

Spokane Public Schools  
*excellence for everyone*

# ENROLLMENT GUIDE 2017-2018





Our mission is to provide all Spokane Public Schools students access to high-quality, public education choice opportunities by creating, expanding, and developing a portfolio of school options.

For more information please contact:

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SPS Enrollment  
[spokaneschools.org/enrollment](http://spokaneschools.org/enrollment)

Department of Innovation  
[spokaneschools.org/Innovation](http://spokaneschools.org/Innovation)



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# Message from the Superintendent

Dear Spokane Families,

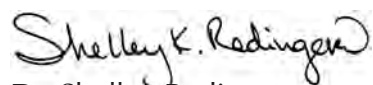
Thank you for your interest in Spokane Public Schools. Here in SPS, we believe that every child has a bright and promising future within their reach. We have a strong commitment to doing everything we can to ensure that all children succeed in realizing their incredible potential. Our district's goal of T-2-4 means that we are working very hard to prepare all children for success in a technical career or a two- or four-year college environment. That's why it is so important that all students have the opportunity to attend a high-quality school that meets their individual needs and nurtures their unique talents. We offer a variety of school choices and have plans for additional ones in the coming years. No longer does a 'one-size-fits-all approach' make sense for our children in this ever-changing world.

This Enrollment Guide will help you find the school that is the right fit for your child and help answer questions that you might have about navigating the system. We encourage you to always start with your neighborhood school, as the vast majority of our families find that their neighborhood school offers the best choice for their child.

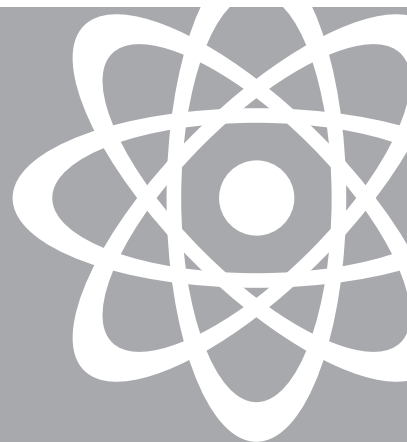
Within this guide is a detailed profile for every SPS school. You will learn about our Option Schools, which are those that have a certain instructional or curricular focus and that might fit with your child's unique learning style or interest. In addition, you can find all of the information you need about our simplified enrollment process.

Thank you for considering Spokane Public Schools for your child's education. We are here to support you and your child throughout the entire K-12 experience.

Best,



Dr. Shelley Redinger  
Superintendent



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# Welcome to SPS!

Spokane Public Schools serves approximately 29,000 students. The district's 52 sites offer an array of programs, clubs and activities to help make each student's educational experience more rigorous and rewarding.

We encourage SPS families to take an active role in researching schools and selecting the one that best fits the needs of their children, starting with their neighborhood school.

All SPS schools are tuition-free. All elementary schools offer full-day kindergarten and most include grades K-6. Middle schools are generally seventh and eighth grades, and high schools are grades 9-12.

The schools and programs in this guide fall into three categories:

**SPS Neighborhood Schools** have a defined attendance boundary and are designed to primarily serve neighborhood students. If space permits they may also enroll other students from across the district and/or from outside the district. They also use the district's adopted core curriculum and practices. They include elementary, middle and high school sites.

**School Option Programs** offer students educational choices from among a number of specialized programs at grades K-12. These programs provide an integrated and enriched curriculum designed around a specialized theme that meets students' interests and/or rely on a delivery model as a primary method of the instructional program.

**Special Criteria Schools** are those requiring students to fulfill some sort of special criteria to attend. These include Libby Center (for more information, see the section on Highly Capable Students), Eagle Peak, On Track Academy and MAP.

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## Things to consider while researching schools

Spokane Public Schools offers a portfolio of school options so that families have the freedom to choose the school that is right for their child. For most SPS families, the best fit will likely be their neighborhood school. Others may prefer one with a certain focus or different way of learning.

You can find information about our schools and programs several ways. This Enrollment Guide provides comprehensive information on all SPS schools and academic programs, as well as an overview of the enrollment process. The SPS Enrollment Center at [spokaneschools.org/enrollment](http://spokaneschools.org/enrollment) lets you research schools and programs by choosing features that are important to you. Filter schools by geographic areas, or by program type.

As you start to read about each school, you might at first find it overwhelming. It could help to consider your child's strengths and challenges. Then, imagine the learning environment that would best prepare your student to successfully move through high school graduation and on to some form of post-secondary education.

As you read more about each school, create a list of the best fits, based on what each can offer your child. If you feel like you could use some help navigating this process, SPS hosts a number of school fairs and open houses at elementary, middle and high schools. To learn more about upcoming events, visit [spokaneschools.org/innovation](http://spokaneschools.org/innovation) or call 509-354-7393.

You can also schedule a visit to meet with any school principal, take a tour or observe a class.

# Enrollment Information

## Apply

The enrollment window will be open from Jan. 1- Feb. 15. During this time, you will be able to research schools, and complete and submit your application to the enrollment lottery. You will be able to make changes anytime until Feb. 15. You will initially be asked to create an account so that you can easily revisit your personal enrollment portal to monitor your student's application status.

## Accept

If you are applying to an Option School (Montessori, APPLE, TEC, The Community School, or IST Middle School Program), you will learn whether you will be offered a seat from that school in late February. If you are applying to a neighborhood school outside your attendance area, you can check your application/waitlist status online anytime. You will learn whether you will be offered a seat by August at the latest, possibly sooner. Neighborhood schools typically have fewer spots available and have to account for new students moving into their attendance area over the summer.

## Priority is given in the following order:

1. Neighborhood students (including overload students)
2. Children of SPS employees (RCW 28A.225.225)
3. Siblings of currently enrolled students
4. In-district students
5. Out-of-district students

## Register

### Beginning March 1

Once you have accepted an enrollment offer, new students will need to complete the SPS student registration form. If you are already enrolled in SPS, your registration information will be transferred to your new school. The registration form provides important information that allows SPS to:

- Distribute important information to you, including your student's academic progress (report cards) and attendance record.
- Respond appropriately in the event of an emergency.
- Provide and evaluate student supports such as language services.
- Honor the racial/ethnic and/or cultural identity of students.
- Pursue and distribute resources to strengthen instruction for all students.
- Ensure compliance with civil rights laws.



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# General Information

## Special Education

Special Education provides services that are personalized to meet the individual needs of students with disabilities. In addition to instruction from trained and certified special education teachers, students with disabilities may receive support from instructional assistants, physical and occupational therapists and speech language pathologists.

A formal assessment process determines a student's eligibility for special education services. Within this evaluation process, families are provided with information regarding their child's eligibility and options for services.

All SPS schools provide special education based on a range of services. Services include mild to moderate support in traditional classrooms, to more intensive support in center-based programs. Center-based programs are offered in select schools, according to student need.

If you believe your child may qualify for special education services, contact SPS Child Find at 354-7947 or [childfind@spokaneschools.org](mailto:childfind@spokaneschools.org). If your child is currently enrolled in an SPS school, please discuss your concerns with your child's teacher or principal.

## Highly Capable Students

SPS makes a variety of appropriate program services available to students who participate in its Highly Capable program. Once services are started, a continuum of services is provided to the student through 12th grade.

Every school in SPS has developed a plan to identify and meet the needs of its Highly Capable students. Programming options may include flexible grouping and clustering, differentiation in the regular classroom, subject/grade acceleration, curriculum compacting, Advanced Placement/honors courses, etc.

Odyssey is a full-time Highly Capable magnet program at Libby Center for fourth through eighth grade students. Highly Capable students throughout the district may apply for enrollment in the Odyssey program as fourth, fifth, sixth, seventh, or eighth graders.

Students are selected on the basis of academic, intellectual, and creative ability. Information from parents and teachers combined with objective test data determines eligibility.

For more information, contact the Highly Capable building leader at your student's school, or the Libby Center at (509) 354-7500.

## SPS Foundation

The Spokane Public Schools Foundation was started in 2006 by local public education supporters – parents, alumni, business leaders, school district retirees, and members of the community who understand the value of a strong public school system.

The sole purpose of the foundation is to provide smaller grants to teachers and schools through a streamlined application process. This allows educators to engage their students in activities and programs that they may not have otherwise had access to due to budgetary constraints within the general education fund of the school district.

Learn more at [spokaneschoolsfoundation.org](http://spokaneschoolsfoundation.org).

## Transportation

For the 2017-18 school year, transportation is provided to and from school for students who attend their neighborhood school and live more than one mile away. In addition, The SPS School Board approved a hub system to provide transportation for students attending program schools without geographical boundaries (Spokane Public Montessori, Odyssey, Institute of Science and Technology's middle school program and both APPLE programs). Families who choose to attend a school other than their neighborhood school, and which is not listed above, are responsible for their own transportation. STA bus passes are available for those students who live more than a mile from their school of choice.



## English-Language Development Program

Students who register with Spokane Public Schools and indicate on the Home Language Survey that their first language is not English are given the Washington English Language Proficiency Assessment (WELPA), a placement exam to determine eligibility for the English-Language Development program. This placement test must be given within 10 days of the student's entry into the school district.

English Language Learners (ELLs) at the elementary level attend their neighborhood schools and are placed in age-appropriate classrooms, regardless of their language proficiency. ELD-certified teachers provide support outside of the basic education classroom for English language learners, for up to a half hour a day, two to five times a week. Additional support may be available to students based on English proficiency level in the basic education classroom.

At the middle and high school levels, ELLs spend a portion of their day in ELD classes at their neighborhood school, in addition to basic education classes.

These ELD classes focus on developing English skills while studying English language arts, social studies and language development at a level appropriate for the language proficiency of the ELLs. ELLs who do not have a high school diploma from any country may attend high school until they graduate or until the end of the school year in which they turn 21.

In addition, all high school-aged, non-English speaking students who are new to the school district and who do not have a high school diploma from their country attend the Newcomer Center, located at Ferris High School, for one or two semesters. After leaving the Newcomer Center, students attend their neighborhood high school and continue to receive ELD support until they demonstrate English language proficiency.

## Homeless Students

The HEART (Homeless Education and Resource Team) program helps children and youth who lack a fixed, regular and adequate nighttime residence and includes children and youth who are:

- "Doubled up" with relatives or friends due to loss of housing, economic hardship or a similar reason
- Living in motels or campgrounds due to the lack of alternative living accommodations
- Living in an emergency or transitional shelter
- Living in places that are not regular sleeping accommodations for people, such as cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations or similar settings
- Runaway youth

The HEART program assists students enroll in school, remain in their school of origin, and fully participate in school by eliminating barriers. The HEART program serves as a liaison among the school, housing services, parents and students. Find out more by calling 509.354.7302.

## Early Entrance to Kindergarten

Children starting kindergarten are generally 5 years old on or before Aug. 31. Children who turn 5 between Sept. 1 and Dec. 1 may be conditionally enrolled in kindergarten for up to 30 days after a successful prescreen assessment. Within those first 30 days, the school may further assess the student's progress to determine if kindergarten is an appropriate placement. The principal will then make the final determination of kindergarten placement.

Find more information in School Board Policy and Procedure 3110. Contact Student Support Services at 354-7393 with additional questions or to schedule a prescreen prior to the start of school.

## Preschool Information

SPS offers several early learning/preschool programs to children ages 3 to 5. These include the following:

ECEAP (Early Childhood Education and Assistance Program) provides comprehensive preschool, health and family services at no cost to 3- and 4-year-old children and their families who are low income. The goal is to help children be ready to enter kindergarten. ECEAP programs are offered throughout Spokane County, including Lincoln Heights, Roosevelt and Stevens elementary schools. For information about ECEAP programs located in Spokane Public Schools, contact C. C. Parker at 354-3336 or CCP@spokaneschools.org.

Head Start provides comprehensive preschool, health and family services at no cost to eligible children and their low income families. Head Start programs are available at many locations in the Spokane urban area, including Woodridge and Holmes elementary schools. For information about Head Start and ECEAP programs located in other areas of the community, contact Head Start/ECEAP at 509-533-4800.

Express Preschool, located at the Havermale building, provides a learning environment to help children ages 3 and 4 get ready to succeed in kindergarten. Express Preschool is operated by the Spokane Public Schools Express Childcare program and is a fee-based program available to private-pay and state-assisted families. For more information visit [spokaneschools.org/express](http://spokaneschools.org/express) or call 354-7213.

Special Education preschools are located throughout the district and serve students from 3-5 years old who are eligible for special education services. Spokane Public Schools preschool programs are taught by certificated preschool special education teachers. For more information, please contact the Special Education department at 354-7947.

CTE Early Childhood programs are located at four Spokane Public Schools high schools. These programs connect high school students with 3-5 year old children in a safe, nurturing, interactive environment. There is a nominal monthly participation fee.

# FAQ

## What is Open Enrollment?

Through an open enrollment process, parents/guardians may choose to enroll in a school/program outside of their neighborhood as long as there is sufficient programming, staff and space at the school.

## Why have an Open Enrollment process?

It creates a more streamlined and equitable approach to school choice and a unified lottery system for all choice programs.

## Who participates in the Open Enrollment process?

Parents/guardians wishing to enroll their student in an option program, or school other than their neighborhood school.

## I applied last year and was not enrolled in any of the options or other neighborhood schools I requested. Do I need to apply again?

Yes, if you are still interested in an option program or school other than your neighborhood school, you will need to apply again. Each school year is considered a separate process.

## If my child is already attending their neighborhood school and doesn't want to change do I need to use the open enrollment system?

No, you do not need to go through the process.

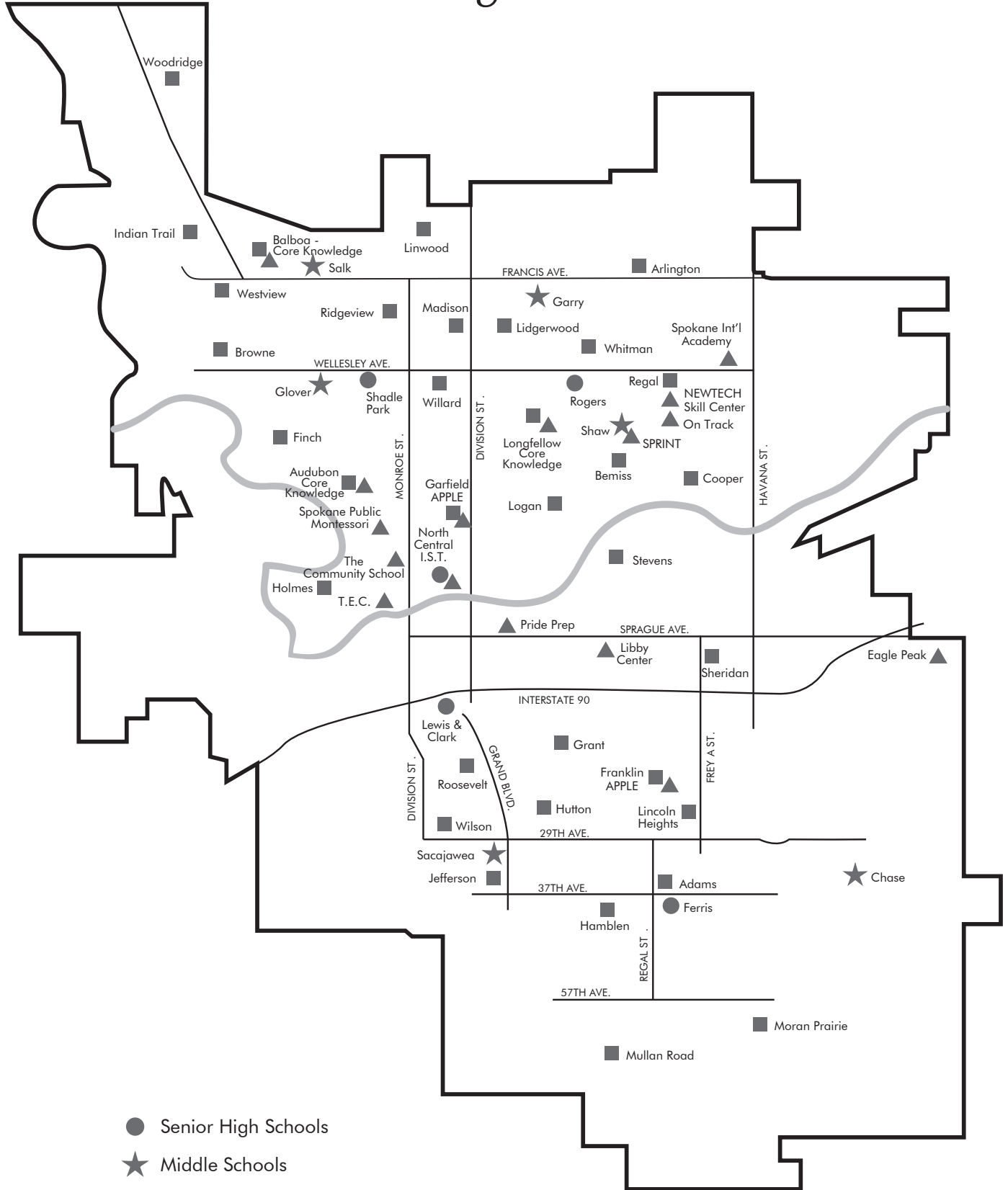
## Do I need to apply during this enrollment period to enroll in my neighborhood school?

No, students can enroll at their neighborhood school without applying through the open enrollment system. School choice applications are only necessary if you want your child to attend a school other than your neighborhood school.

*Find more FAQs at  
[spokaneschools.org/  
enrollment.](http://spokaneschools.org/enrollment)*



# SPS Programs and Schools



- Senior High Schools
- ★ Middle Schools
- Elementary Schools
- ▲ Special Schools and Centers

# School Option Programs

## APPLE (Alternative Parent Participation Learning Experience)

Located at  
Franklin Elementary, 2627 E. 17<sup>th</sup> Ave.  
Garfield Elementary, 222 W. Knox Ave.  
Phone: 509.354.2620 (Franklin)  
509.354.2700 (Garfield)  
Website: [spokaneschools.org/apple](http://spokaneschools.org/apple)  
Grades served: K-6

The APPLE program is open to all children in grades K-6 who live within Spokane Public Schools' boundaries. There are two locations: Garfield Elementary on the north side and Franklin Elementary on the south side of town. Garfield has 4 classrooms: one classroom of kindergarteners and three other classrooms arranged in multi-age groupings (1st/2nd, 3rd/4th and 5th/6th). Franklin has 7 classrooms: one kindergarten, a looping first grade, a looping second grade, two 3rd/4th grade multi-age classrooms and two 5th/6th grade multi-age classrooms.

The APPLE program is organized and structured to nurture a learning community rich in opportunities for growth through small group activities, independent study, creativity and skill-building. Annual curricular plans are determined by standard based objectives, themes and goals jointly developed by parents, teachers, students and APPLE teachers' professional knowledge.

SPS-approved core curriculum and instructional materials are used in APPLE classrooms. Teachers use parent participation and community resources both in the classroom and during field trips to enrich learning and provide students with hands-on, real world experiences and connections.

Parent involvement is the key component to this alternative program's success. Families commit to volunteer 90 hours per year (approximately 2.5 hrs. per week) in a variety of ways. During the school day parents may choose to work in the classroom with individuals and small groups or may prepare materials and supplies. Attending monthly evening meetings, chaperoning field trips, serving on a committee and assisting with the whole school PTG activities are other ways parents can keep connected, support their students' learning and earn APPLE hours.

Inevitably, there are more interested families than available spots each year. Families wishing to be placed in the lottery must

1. complete the online application
2. attend a Parent Information Session

It is also strongly recommended that families attend an Open House, which is held during the school day.

## Core Knowledge®

Located at  
Audubon Elementary, 2020 W. Carlisle Ave.  
Phone: 509.354.2140  
Website: [spokaneschools.org/audubon](http://spokaneschools.org/audubon)  
Balboa Elementary, 3010 W. Holyoke Ave.  
Phone: 509.354.2220  
Website: [spokaneschools.org/balboa](http://spokaneschools.org/balboa)  
Longfellow Elementary, 800 E. Providence Ave.  
Phone: 509.354.3500  
Website: [spokaneschools.org/longfellow](http://spokaneschools.org/longfellow)  
Grades served: K-6

Core Knowledge® blends reading and writing together with history, geography, visual arts, music and science. It helps students build knowledge throughout the grades to help prepare them well for middle and high school, and to help them think critically about their world.

Core Knowledge® is a powerful, grade-by-grade curriculum based on the philosophy that background knowledge is essential to strong comprehension. The more you know, the easier it is for you to understand what you read and to learn new things.

At a Core Knowledge® school, the Core Knowledge® Sequence represents the collaborative efforts established by a faculty to teach a sequenced, coherent curriculum. In the cumulative curriculum, the knowledge and skills learned each year become the students' foundation for learning in subsequent year.

## Institute of Science and Technology at North Central

Principal: Steve Fisk  
Phone: 509.354.6300  
Website: [spokaneschools.org/ist](http://spokaneschools.org/ist)  
Physical address: 1600 N. Howard St.  
Grades served: 7-12

The Institute of Science and Technology is creating the next generation of scientists. Join us as we journey into the world of Molecular Bioscience. The three unique Institute courses pair with standard science courses to provide a world-class immersion experience.

IST students learn by doing in this unique four-year immersion. From pipetting and preparing electrophoresis gels to using thermocyclers to prepare DNA, you'll become familiar with the same equipment and practices used in research and medical labs worldwide. Through study and understanding of cells, proteins and DNA, you will learn new ways to examine the environment, to solve problems and gain a deeper understanding of humans – who we are and what we are all about. The IST has present strands of research in the following areas: Pacific Gray Whales, Stellar Sea Lions, Arctic Grayling, Columbia Basin White Sturgeon, Grizzly Bears, Gray Wolves, Sea Stars and Eastern Pacific Orca.



## **Institute of Science and Technology Middle School Program at North Central**

Consider a traditional two-year middle school model. And then...

Imagine. A rich, daily immersion into hands-on science, sparking middle-schooler curiosities and keeping alive childhood fascinations with engineering, life sciences, archaeology, chemistry, discovery and experimentation.

Imagine. Classrooms led by teachers who not only teach advanced content and skills but who are also trusted advisors whose daily focus is to assist students in the navigation of the increasingly complex challenges of adolescence and, ultimately, college readiness.

Imagine. A rich and engaging middle-school community where students experience all of this highly personalized and cutting-edge learning in small but diverse cohorts of no more than 60 students per grade level and in a facility that leads the state in providing research opportunities for student scientists.

Imagination becomes reality in North Central High School's IST accelerated middle school program. In this lottery-determined program, seventh and eighth grade students are transported from across the district and attend middle school at NCHS, specifically, in the Institute of Science and Technology, the region's leading STEM facility. Students will remain within the IST and within their own student groups for all of their classes and will be able to choose from a menu of electives including computer applications, drama and music in 7th grade, and engineering, world languages, drama, and music in 8th grade.

At the end of their two-year middle experience at NCHS, students can remain at NCHS, attend a neighborhood high school, or opt into other option programs in the same way any other student in our district can. But they will do so with a dramatic "leg up" in terms of STEM preparation, college readiness, and advisory support.

### **School Day FAQs:**

- School day is from 8a.m - 2:30p.m.
- Same bell schedule as high school
- Six classes consist of accelerated English, accelerated math, advanced science, accelerated history, PE, and one elective (8th graders may have elective with high school students)
- Sports will have to be played at the home middle school
- Lunch is eaten in our cafeteria with 9th & 10th graders

## **NEWTECH Skill Center**

Director: Karene Duffy

Phone: 509.354.7470

Website: [newtechskillscenter.com](http://newtechskillscenter.com)

Physical address: 4141 N. Regal St.

Grades served: 11 and 12

NEWTECH Skill Center is a public school in Spokane that provides high-skilled, preparatory career technical education and training in 16 different career fields to 11th and 12th graders. Students at NEWTECH are provided an opportunity to acquire a skillset and an educational experience that sets them apart from their peers and launches them into an exciting career and lifestyle. Students spend one half of each day (morning or afternoon) at NEWTECH and the other half at their home high school. Core academic credit in science, math, and fine art is offered through many of our courses.

At NEWTECH, you can expect to make the most of your high school experience by doing something you enjoy. You can use your CareerTech experience to earn an above-average wage, pay for advanced training, and earn money for college. You will be part of a safe, fun, and caring environment where you are encouraged to succeed as a professional. Enroll through your high school.

## **Spokane Virtual Learning**

Director: Kristin Whiteaker

Phone: 509.354.7545

Website: [spokanevirtual.com](http://spokanevirtual.com)

Grades served: K-12

The Spokane Virtual Learning (SVL) program is a web-based educational opportunity of Spokane Public Schools that provides instructor-led online courses to students. All instructors have valid state certification in their subject areas. SVL presents students with an interactive learning experience, not a textbook online. Although students can register for full-time SVL, it is not advised except in special circumstances. To register for SVL part time, please register for SVL courses through your home school.

SVL has the highest completion/pass rates for online learning in the state of Washington. Students experience a personalized learning environment, with most students taking one to three courses online, while remaining enrolled in their home school. SVL is a good option for homeschool families who would like to split the day between school and home studies. High school students can register for courses that may not be offered during a time they can access. SVL is a complement to your student's home school and prepares them for taking online courses at college.

## **Spokane Public Montessori**

Principal: Shannon Lawson

Phone: 509.354. 6409

Website: [spokaneschools.org/montessori](http://spokaneschools.org/montessori)

Physical address: 1300 W. Knox Ave.

Grades served: K-8

Enrollment #434

In our AMI-certified classrooms it is our desire to support growth toward all district and state learning standards in a way that supports the child's natural brain development and curiosity. In addition to traditional academic content goals, we also focus on development of the social emotional elements with our work, balancing freedom and responsibility. Students have natural opportunities for leadership and development of social norms and expectations. We focus on intrinsic motivation and self-directed learning cycles. Every classroom is designed to guide students to explore and interact with the Montessori learning materials, artifacts, and resources. You will see students working in partnerships, small groups, and independently as the lessons unfold. Our teachers offer guidance and support in the development of personalized learning plans. Outdoor learning includes a Camp Out in the spring and numerous field experiences. We are committed to learning, community, work, peace and respect.

In addition to our Montessori classrooms, the Havermale building also houses The Medicine Wheel Center for our Indian Education Program's summer program and the Native Project Wellness program. Some special programs are also housed in our building such as two Designed Instruction classrooms, two developmental preschool classrooms, and one Preschool Express program. Although the programs are not directly connected to the Montessori curriculum or learning philosophy, we partner and collaborate with the staff, students and families.

*School Option Programs - continued*

## **SPRINT – Students, Parents, Responsible, Integrated, Nurturing, Teaching**

Located at

Shaw Middle School, 4106 N. Cook Ave

Phone: 509.354.5800

Website: [spokaneschools.org/Shaw](http://spokaneschools.org/Shaw)

Grades served: 7-8

SPRINT is a parent participation program for middle-school students in Spokane Public Schools. Although SPRINT students spend most of the day together, they are members of the Shaw Middle School student body. The program is based on the assumption that parents have the right to be involved in their children's education, but also the responsibility to provide input for decision making in the program. Teachers, students, and parents work together as a team to help each student achieve his or her potential. Those self-motivated students who are excited by learning through research, observation, and interaction often excel in SPRINT. Students outside the Shaw attendance area must provide their own transportation.

### **Expectations: Parents**

- Commit to regular and consistent involvement in the program.
- Attend the teachers' monthly parent information meetings.
- Serve on a parent committee.
- Support SPRINT functions and fundraising activities.

### **Expectations: Students**

- Be highly motivated to learn
- Work on their own without easily getting off task
- Enjoy working on multiple long-term projects
- Have parent(s) who want to be involved

### **Enrollment Process:**

- Attend the orientation meeting
- Complete and return the application packet
- Wait for Notification of Enrollment Status

If there are more applications than openings, candidates will be placed in a lottery to fill the available openings.

## **The Community School**

Principal: Cindy McMahon

Phone: 509.354.3810

Website: [spokaneschools.org/tcs](http://spokaneschools.org/tcs)

Physical address: 1025 W. Spofford

Grades served: 9-12

Enrollment #: 162

The Community School (TCS) is a 'choice' high school that offers an innovative 21st century option for students grades nine through twelve. Our personalized approach is grounded in strong relationships plus rigorous, relevant learning that prepares students for college and career success. We belong to the New Tech Network (NTN) of schools. NTN was founded in Napa, California, in 1996 and is made up of over 180 schools in 28 states.

The NTN approach to learning has three elements: project-based learning; a culture of trust, respect and responsibility; and the integration of technology in the learning process. As a NTN school, we have access to ECHO, a learning management system designed to support project-based learning, facilitate communication and collaboration, and enhance teacher practice. Every student has a laptop and an ECHO account.

At The Community School, students engage in deeper learning through collaborative and individual projects that are authentic and linked to community connections. Students 'own their learning' and develop the 21st century skills needed for success beyond TCS.

## **Who chooses The Community School?**

Students who are interested in an innovative, challenging approach to high school can apply to The Community School. Our students experience a small, focused community of learners who demonstrate a growth mindset in all we do. At TCS, we know our students and their families well. The expectations are high; initiative and commitment to learning is central to success at TCS. Our students leave us ready for postsecondary success.

For more information, visit [www.spokaneschools.org/tcs](http://www.spokaneschools.org/tcs). For more information about the New Tech Network, visit [www.newtechnetwork.org](http://www.newtechnetwork.org).

## **The Enrichment Cooperative**

Principal: Suzanne Smith

Phone: 509.354.7810

Website: [spokaneschools.org/tec](http://spokaneschools.org/tec)

Physical address: 910 N. Ash

Grades served: K-12

Enrollment #: 1044

The Enrichment Cooperative (TEC) is Spokane Public Schools' Parent Partnership Program. It provides both core and enrichment curriculum for students in kindergarten through eighth grade. Additionally, students ninth through twelfth grades can access a range of classes for credit toward a high school diploma, including SVL, Running Start, NEWTECH Skill Center, and classes at their neighborhood high school. The Enrichment Cooperative offers over 200 courses on the Bryant Campus to support and enrich student learning. Courses range from core academic areas of reading, writing, math, science and social studies to the elective courses of P.E., music, self-defense, ballet, dance, robotics, Spanish, technology, drama, and art.

Our program aligns with Washington State Alternative Learning Experience (ALE) requirements. Each TEC family works closely with a certificated teacher who develops a written student learning plan (WSLP) for each student. This plan includes: learning goals, curriculum, materials and methods of evaluating student performance as well as other required information. The WSLP is supervised, monitored, evaluated, and documented by a certificated teacher. There are many offerings at TEC in one or a combination of the following options:

**Site-based** – In-person instructional contact time attending classes two days a week (K-8: M/W or T/TH) or our new one day a week program for K-6. All high school courses are site-based; high school schedule can vary from two to four days a week.

**Remote** – Offsite learning, your child would be in contact with a certificated teacher once a week K-8

**Online** – K-12 online course offerings, this includes all graduation requirements

The Enrichment Cooperative is designed as a partnership between parents and the public school system. Parents are invested in the education of their children. Their vital role in the success of the TEC experience for their students cannot be overstated. If you are interested in having your child attend TEC please complete the following steps:

- Contact our office to find out the when the next TEC information meeting will be held by calling 354-7810
- Attend a TEC parent informational meeting
- Meet with the principal to talk about specific needs and desires you have for your child/children and decide if TEC is the match for your family.

# Charter Schools

## Spokane International Academy

Head of School: Travis Franklin  
Phone: 509.209.8730  
Website: [spokaneintlacademy.org](http://spokaneintlacademy.org)  
Physical address: 2706 E. Queen Ave  
Grades served: K-8

Spokane International Academy is a K-8 public charter school. SIA's mission is to empower our students with the academic skills, habits of mind and global competence necessary to complete advanced courses in high school and a four-year college degree in order to become leaders who can powerfully transform our community. SIA offers a rigorous, but engaging learning environment that will prepare students who commit to our model with the skills necessary to do incredible things in the future.

We are the only Cambridge International School located in eastern Washington. The Cambridge curriculum, offered in over 10,000 schools worldwide, emphasizes deep academic study in an inquiry-based model. Students study English literature, science, math, Spanish, social studies and global perspectives on a daily basis.

Students and staff at SIA have committed to a shared set of core values we call our REACH values. These shared values include Respect, Enthusiasm, Achievement, Citizenship and Hard Work. These values permeate all of our classrooms and guide our interactions with one another. We know that if a person can exhibit these five values throughout their time in school, and in life, they will be successful in whatever career they choose in the future.

## Pride Prep

CEO/Founder: Brenda McDonald  
Phone: 509.309.7680  
Website: [www.prideprepschool.org](http://www.prideprepschool.org)  
Email: [info@PRIDEprepschool.org](mailto:info@PRIDEprepschool.org)  
Physical Address: 811 E. Sprague Ave, Suite B2  
Grades served: 6-9

PRIDE Prep School houses both a middle school and a high school. Our middle school program provides an environment where everyone belongs. PRIDE's project based curriculum allows us to be highly personal in our approach. Each student has a learning coach that helps them gain confidence and build strong content skills. They leave middle school prepared for rigorous high school content as well as being self-directed. Students have greater choice in projects that enhance their understanding of math, science, and authentic problems in our community. They exhibit, explain, and defend their work to a public audience every six to eight weeks.

PRIDE Prep Schools is proud to announce that our high school will open Fall 2017. Spokane's newest high school is designed to launch students into college and beyond, and to prepare them to successfully complete that next step. We focus on the individual, so students are well known and feel like they belong to a positive, inclusive culture. We challenge students with rigorous content and projects, expecting deeper learning of traditional subjects and the development of crucial 21st century habits of mind. We partner with students and their parents to chart a personal vision for learning and next steps. We promise to help student build a strong credential and a compelling portfolio that will open doors beyond high school.

# Neighborhood Schools

## Elementary (K-6)

### Adams

Principal: Beth Nye  
Phone: 509.354.2000  
Website: [spokaneschools.org/adams](http://spokaneschools.org/adams)  
Physical address: 2909 E. 37th Ave.  
Grades served: K-6  
Enrollment #: 353

Welcome to Adams Elementary, home of the All-Stars. We are a small neighborhood school with a long history and strong traditions. We have served generations of families for more than 100 years. Grandparents often find their grandchildren are being educated in the same classroom they experienced many years before. We refer to our Adams community as a "Snapshot of America." We are proud of our rich culture and value what each child and family brings to our school. We believe in the promise of public education and recognize our responsibility to educate children who are our future.

At Adams we are committed to helping each child grow, and we have been honored with the Washington State Achievement Award three years in a row. While we are proud of our academic achievement, we are equally dedicated to nurturing the whole child. Making friends and getting along with others are as important to a child's success and happiness as reading and math. Our "All-Star Citizenship" program teaches students positive behavior that benefits everyone. Additionally, we emphasize that hard work, beginning in elementary school, is essential to give Adams students the best opportunity to be successful in life. We help students build the organizational and self-management skills needed for current and future academic success, including the opportunity to attend a technical, two-year, or four-year college.

Adams has an active and supportive Parent-Teacher Group, and we are grateful to have many volunteers. Parents, grandparents, and community members of all ages come together at Adams to work in our literacy program, serve as tutors and mentors, work on fundraisers to enrich our programs, and plan and run many family night events. Please come visit Adams and find out more about the Adams All-Star experience.

### Arlington

Principal: Sue Unruh  
Phone: 509.354.2100  
Website: [spokaneschools.org/arlington](http://spokaneschools.org/arlington)  
Physical address: 6363 N. Smith St.  
Grades served: K-6  
Enrollment #: 609

At Arlington Elementary, we are passionate about learning! Our staff comes ready to teach every day and provides a nurturing and rigorous learning experience focused on the whole child. We want students to love school and be motivated to become future learners so that one day they will pursue post-secondary schooling.

We have a large population of English language learners that provides a strong cultural focus for our entire population. We embrace our differences and conduct ourselves in a global society exhibiting strong citizenship. It is our commitment to a learning environment built on mutual respect and high expectations for our students, parents and staff.

Arlington's Parent Teacher Organization prides itself on strong traditional activities that help support our classrooms. Come be part of the team or simply volunteer with the many parents and community members who help as math and reading tutors and classroom helpers.

## Audubon

Principal: Kimberly Stretch  
Phone: 509.354.2140  
Website: [spokaneschools.org/audubon](http://spokaneschools.org/audubon)  
Physical address: 2020 W. Carlisle Ave.  
Grades served: K-6  
Enrollment #: 399

At Audubon Elementary, staff focus intently on each child's needs and next steps for learning. Well-defined expectations for student academic achievement, behavior and safety contribute to student success. Our school is defined by the outstanding dedication to providing our students with current best practices through district-led initiatives and school-supported trainings. Audubon uses Positive Behavior Intervention and Support to provide expectations and positively acknowledge students for following these expectations. Some unique programs we offer at Audubon are First Move! Chess program for all 2nd and 3rd graders, peer mediation – leadership skills for our 5th and 6th graders, and our Reading is Fun, K-2 at-home reading program.

## Balboa

Principal: Heather Awbery  
Phone: 509.354.2220  
Website: [spokaneschools.org/balboa](http://spokaneschools.org/balboa)  
Physical address: 3010 W. Holyoke Ave.  
Grades served: K-6  
Enrollment #: 373

Balboa Elementary is one of the first option schools in Spokane Public Schools. We use the Core Knowledge® Sequence, and are working toward becoming a Core Knowledge® School in the next few years. Our staff uses Guided Language Acquisition Design (GLAD) strategies along with Advancement via Individual Determination (AVID) strategies to help all students achieve academic and social success. Our greatest wish for your student is social, emotional and academic success as a Balboa Bulldog. We have adopted the Positive Behavioral Intervention and Support (PBIS) framework to serve as our main infrastructure to ensure the learning environment is safe, effective and productive for all students. There is a high correlation between student success and parent involvement and we make relationships and communication between home and school our top priority.



## Bemiss

Principal: Jan Erickson  
Phone: 509.354.2300  
Website: [spokaneschools.org/bemiss](http://spokaneschools.org/bemiss)  
Physical address: 2323 E. Bridgeport Ave.  
Grades served: K-6  
Enrollment #: 536

Our staff believe all students are smart and capable. We have a shared vision and determination to help all children be successful socially and academically. In 2011, Bemiss Elementary was honored by receiving three prestigious awards from Washington State: Washington State Distinguished School award in math, academic achievement in reading, and academic achievement in math. These Title 1 awards are based on meeting adequate yearly progress (AYP) for at least the past two years. We have lowered the percent of those not meeting standard in reading and/or math by at least 10% each year. In August 2012, we were named a REWARD school, a new distinction given by the state of Washington based on three years of meeting AYP. All awards are based on student achievement using the Washington State Measurement of Student Progress (MSP), formerly known as the WASL, administered to our third-sixth grade students each spring. In 2013, we were honored by being named in the top five Spokane Public Schools elementaries for making over 13 percentage points of growth in mathematics. Additionally, we are participating in national trauma-sensitive work, understanding how adverse trauma affects the students in our schools. We are in year five of PBIS (Positive Behavior Intervention Supports) implementation, which continues to reduce our office discipline referrals dramatically, and increase positive student recognition. We are proud of our staff and our students' accomplishments.

## Browne

Principal: Julia Lockwood  
Phone: 509.354.2400  
Website: [spokaneschools.org/browne](http://spokaneschools.org/browne)  
Physical address: 5102 N. Driscoll Blvd.  
Grades served: K-6  
Enrollment #: 411

Educating students is a tremendous responsibility. It prepares them for their future, and ultimately, the future of our nation. Thanks to parent/guardian support and active involvement in our school, a solid team approach has been established that puts the needs of our children first. Together we demonstrate to our students the importance of a strong work ethic, respect for others, and educational achievement.

Staff members strive to make Browne a safe, nurturing environment where instruction is rigorous and relevant. Our responsibility is to work with families to ensure that students develop skills necessary to become life-long learners and competent citizens who are well-prepared for their vocation of choice. To this end, we set high standards for effort, responsible behavior and appropriate treatment of others.

We set high expectations for ourselves as well. Formal assessments, observations and other forms of evaluation of student performance help determine how we are doing and where we need to focus our instruction. We continuously work to enhance our teaching skills through workshops, coursework, independent studies and collaboration with other education professionals so that we will be the best we can be for our students.

## Cooper

Principal: Rona Williams  
Phone: 509.354.2500  
Website: [spokaneschools.org/cooper](http://spokaneschools.org/cooper)  
Physical address: 3200 N. Ferrall St.  
Grades served: K-6  
Enrollment #: 535

Cooper Elementary School has been recognized as a National Title 1 Distinguished School for exceptional student performance in reading and math. This tremendous honor reflects the hard work and powerful teaching of the staff, the focused learning of the students, and amazing support of our families and community members of the Minnehaha neighborhood. Cooper Elementary continues to be a living example of a community school that values relationships and results in its pursuit of academic excellence.

In addition to high academic achievement we are also known for our Cooper Drummers and Dancers, our LEGO Robotics teams, Math is Cool teams, our CBA (Cooper Basketball Association), and Cooper Choir. Our staff is committed to providing as many extra-curricular activities for students as possible. The broader their experiences, the bigger their world becomes. These opportunities help open the door to their future.

As always, Cooper staff continues to build the capacity of all learners, adults and children alike. Several of our staff members have received advanced Master's and Doctorate degrees and some are now National Board Certified. This exemplifies our commitment to lifelong learning. We are reminded daily of our role in preparing our students for their future, and ours. Thank you for sharing your most valued possession, your child, with us. We promise to take good care of each and every one of them.

## Finch

Principal: Kim Fox  
Phone: 509.354.2600  
Website: [spokaneschools.org/finch](http://spokaneschools.org/finch)  
Physical address: 3717 N. Milton St.  
Grades served: K-6  
Enrollment #: 544

Finch is a special school because our students, staff and neighbors are committed to creating a caring community of learning in which we value and support education. Our loyal volunteers regularly serve the most hours of any school in our area. We set high standards for ourselves and have made a commitment to continuous learning, collaboration and celebration as a model for student success. We are a school dedicated to active, engaging, hands-on learning. We have a tradition of enjoying standing-room-only events, summer and after-school activities, field trips, and projects relating to our core curriculum. We are especially proud of our cross country runners, the largest team in the district. After a year and a half of renovations, students at Finch Elementary returned to their new school in January 2015. The project, funded by taxpayers, cost more than \$22 million. Finch Elementary is listed on the National Register of Historic Places.



## Franklin

Principal: Buz Hollingsworth  
Phone: 509.354.2620  
Website: [spokaneschools.org/franklin](http://spokaneschools.org/franklin)  
Physical address: 2627 E. 17th Ave.  
Grades served: K-6  
Enrollment #: 419

Franklin Elementary School, nestled in the pine trees on 17th Avenue, has been educating generations of southeast Spokane families for more than 100 years. In August of 2016, Franklin greeted the district Deaf/Hard of Hearing program into its community. In the 1970s, Franklin welcomed the APPLE program, and children from throughout Spokane joined neighborhood students in an eclectic learning community that aims to build on children's strengths and point them toward a bright future.

As a 2004 national Blue Ribbon School, Franklin staff, students and parents continue to strive for academic excellence through mutual understanding, dynamic learning opportunities, and caring for one another. We recognize the importance of a strong relationship between family involvement and student achievement. Whether students and families are members of our APPLE program (which stands for Alternative Parent Participation Learning Environment) or members of Franklin's neighborhood classrooms, we are jointly committed to supporting the entire Franklin learning community. We always have a place for parents and volunteers at Franklin in roles as academic tutors or mentors for students, and we offer opportunities to share special skills and talents.

Our experienced teachers meet children where they are in their learning and bring them along with high academic standards and a caring heart. All staff work with children to urge them to dream about their futures, and together we set goals to get them there. In concert with the district's T-2-4 initiative, we start the process of considering what career path might be appealing to even our youngest students, and help them explore the world of work.

## Garfield

Principal: Clint Price  
Phone: 509.354.2700  
Website: [spokaneschools.org/garfield](http://spokaneschools.org/garfield)  
Physical address: 222 W. Knox Ave.  
Grades served: K-6  
Enrollment #: 460

Located near the center of Spokane Public Schools, Garfield is “home” to:

- 460 students in kindergarten through sixth grade
- 75 staff members
- Many varied community meetings and workshops
- One of two APPLE programs in Spokane
- Title I Academic Achievement Awards from the State of Washington in reading and math, and an award from the Office of Superintendent of Public Instruction for closing the achievement gap.

We are also PBIS school and a National Title 1 Distinguished School.

A very dedicated staff bring their expertise to the major curricular areas of language arts, mathematics, social studies and science, with technology infused throughout these areas.

With a state test now required at grades 3, 4, 5 and 6, students are held accountable for their learning and our entire staff is consumed with ensuring that they receive the instruction they deserve – the very best!

In addition to the core curriculum, music, art and health/fitness are a major focus at Garfield. We also are partnering with the MAC to implement Visual Thinking Strategies. We believe in nurturing the whole child and providing students with as broad a range of experiences as possible. We hope that you will stop by soon....to visit a classroom, attend an assembly or meeting, or just to say “hello.”

Together, we really can continue to make Garfield Elementary the center for our learning community.

## Grant

Principal: Ivan Corley  
Phone: 509.354.2800  
Website: [spokaneschools.org/grant](http://spokaneschools.org/grant)  
Physical address: 1300 E. 9th Ave.  
Grades served: K-6  
Enrollment #: 368

Grant Elementary School is a place where students and families are warmly welcomed and challenged to be self-managers. Grant celebrates the diversity of its students in an inclusive and embracing environment.

Grant Elementary, in collaboration with families, community and the South Perry Business Association, offers students a wide variety of opportunities to further enhance their academic career through social interaction, team participation, and a genuine commitment to further growing the whole child. TEAM Grant is a wonderful group of parents and community members providing students access to after-school sports and activities.

TEAM Grant also supports Grant Elementary African Drummers and Dancers, a distinguished program that started 40 years ago and performs all over the city of Spokane.

Students at Grant Elementary are supported by numerous mentoring programs that encourage healthy, strong relationships among peers as well as adults. Grant works collectively with Gonzaga University, the U-district, the exclusive strength and conditioning providers for Gonzaga University Athletics, Martin Luther King Center, Communities in Schools, Prime Time Mentors, South Hill Bible, Bethel AME, OHF(Operation Healthy Family), and Big Brothers and Sisters to create a foundation for positive interactions as students grow and learn together.

Grant Elementary students have the opportunity to participate in Math is Cool, Robotics, a garden club providing fresh produce to local food banks, student government (ASB), as well as numerous family nights focused on bringing Grant families together for the common goal of supporting students in continued success for college and careers of their futures.

Students at Grant truly reflect a global society, as our students come from various cultural, linguistic and racial backgrounds. We honor and value the richness of our students’ heritage and work diligently to support all students academically, socially, and emotionally. At Grant Elementary, each student is encouraged to give their best effort every day academically, be an individual, a person of character, and a member of a nurturing community.

We are also committed to assuring that our school is a very safe environment where all students feel accepted and valued and are willing to take “learning risk” and “academic challenges.” As an entire staff, we understand how important it is for all of our students to obtain the knowledge and skills necessary to be successful beyond sixth grade as well as middle and high school. Therefore, we are very committed to assuring that our students are taught specific strategies such as note taking, using an organizer and planner, how to work in teams and collaborate, and have effective time management so they can be successful in school and in life.

We utilize PBIS (Positive Behavior Intervention Support) with all of our students as a system of rewarding students for making good choices and displaying behavior that promotes learning and success. We have a monthly assembly to recognize those students who have been nominated by a teacher or staff member for exemplifying model student behaviors. This program has been a success in our building and the number of students being recognized increases each month during the school year.





## Hamblen

Principal: Stefanie Heinen  
Phone: 509.354.2900  
Website: [spokaneschools.org/hamblen](http://spokaneschools.org/hamblen)  
Physical address: 2121 E. Thurston Ave.  
Grades served: K-6  
Enrollment #: 545

Hamblen is an energetic school community focused on the development of the whole child. Hamblen staff believe that every child can succeed academically, physically, socially, and emotionally. Our parents, students, staff and community partners are passionate about our school being an environment of respect, responsibility and success.

Hamblen has a curriculum aligned with the national standards that is designed to prepare students to achieve at high levels and be ready for middle school, high school and beyond. Our teachers work with students to set goals and take responsibility for their learning and citizenship. Students believe that they can achieve their goals through hard work.

Some of the special features of Hamblen include:

- A partnership with the Museum of Arts and Culture (MAC) that brings Visual Thinking Strategies to our school. Visual Thinking Strategies is an arts infused critical thinking and response curriculum that is taught to all of our students grades K – 6.
- The latest technology that includes SMART boards, wireless keyboards, clickers (personal response systems), laptops and computer labs that provide tools for classroom instruction, online assessments, online research, word processing and keyboarding practice.
- A vital PTG that organizes activities and fundraisers such as the school carnival, donuts with dads and special friends and the spaghetti feed. PTG raises funds that provide enrichment for our students, field trips and classroom supplies.
- An active parent volunteer group that works in classrooms and an intergenerational volunteer reading and math program called TLC (Tutoring Learning Center).
- Before- and after-school programs such as Lego robotics, cross country, choir, a marimba band, and Express childcare.

## Holmes

Principal: Stephanie Lundberg  
Phone: 509-354.2990  
Website: [spokaneschools.org/holmes](http://spokaneschools.org/holmes)  
Physical address: 2600 W. Sharp Ave.  
Grades served: K-6  
Enrollment #: 402

PEOPLE make Holmes Elementary School special. From our amazing students and teachers to the families in our neighborhood and the local businesses and agencies who support our work, Holmes is touched by an array of talented and dedicated people.

Holmes staff has created a supportive community where kids and teachers of all backgrounds focus on learning. We continually use the most current research coupled with a high-quality, dedicated staff to provide a state-of-the art education. With a focus on student learning, we continue to make significant academic gains in all content areas.

Holmes Elementary currently has 10 Masters in Teaching Students assigned to classrooms as well as many extended learning opportunities available after school. Because of the efforts and teamwork with Spokane Public Schools administrators, Gonzaga and Whitworth universities and the backing of our superintendent, Dr. Shelley Redinger, we are progressing in our fourth year of the Collaborative Schools for Innovation and Success Grant.

## Hutton

Principal: Chuck Demarest  
Phone: 509.354.3030  
Website: [spokaneschools.org/hutton](http://spokaneschools.org/hutton)  
Physical address: 908 E. 24<sup>th</sup> Ave.  
Grades served: K-6  
Enrollment #: 556

We have a community of parents, students and staff who work together to enhance student learning. Our outstanding teachers are dedicated to offering excellence in education, using developmentally appropriate teaching strategies with progressive learning opportunities. We offer a rigorous, challenging and engaging curriculum, and as a result, we have motivated and high-achieving students. There are many wonderful learning and enriching activities for students to be involved in at Hutton such as: talent show, 6th Grade Environmental Camp, Student Council, student recognition activities and the list grows each year. There's also our extracurricular sports program including soccer, basketball, volleyball, cross country and Bloomsday training. In addition, we have a dedicated PTG that sponsors activities such as: World Languages, Fine Arts Program, Chess Club, Ice Cream Social, Family Fun Nights, Annual Hutton Spring Fling and Hawk Walk.

## Indian Trail

Principal: Brian Ormsby  
Phone: 509.354.3100  
Website: [spokaneschools.org/indiantrail](http://spokaneschools.org/indiantrail)  
Physical address: 4102 W. Woodside Ave.  
Grades served: K-6  
Enrollment #: 340

Indian Trail takes pride in our commitment to helping all students find success in their learning while growing as respectable, responsible citizens. Our curriculum is aligned with the national standards that are designed to prepare students to achieve at high levels and be ready for middle school, high school and beyond. Our teachers work with students to set goals and take responsibility for their learning and citizenship. Students believe they can achieve their goals through hard work.

As Indian Trail Mustangs, students are expected to exhibit S.P.I.R.I.T. in everything they do. S.P.I.R.I.T. is an acronym for our school-wide expectations: Students with Pride, Integrity, Responsibility at Indian Trail. Indian Trail also uses Kelso's Choices to motivate students to make good decisions about their behavior and face challenges head on. Kelso's Choices encourage students to utilize a variety of strategies to solve small problems.

In addition, Indian Trail offers a number of enrichment programs after school such as Cross Country, Bloomsday Training and Basketball, as well as more academic offerings such as Robotics and Computer Coding.

Our involved and dedicated PTA sponsors many family events throughout the year, such as Goodies with Grandparents, the Horse Course, the Monster Mash, Movie Night, Morning with Mom, Donuts with Dad and the PTA Auction. Their support of our students and classrooms is extensive with technology purchases as well as other instructional supports.

## Jefferson

Principal: Nikki Golden

Phone: 509.354.3200

Website: [spokaneschools.org/jefferson](http://spokaneschools.org/jefferson)

Physical address: 123 E. 37<sup>th</sup> Ave.

Grades served: K-6

Enrollment #: 506

Jefferson Elementary is a great place to go to school, and that's because our vast community has a proud history of working together to create the best environment for learning.

Parents are a vital piece of Jefferson's success, supporting students and staff on a daily basis as reading volunteers, active Parent Teacher Group (PTG) members and event organizers. Our business neighbors figure in, too. Just one example is our community partner, Albertsons, which supports our school by enhancing student recognition for academic achievement and demonstration of strong character.

The staff at Jefferson is truly special. Our teachers are committed to providing the best educational experience possible for all students. Working as a cohesive group, the educators here collaborate, learn, share and support each other with the important work of instructing the young children of our community. Other staff members add to the picture of a supportive and caring school environment where students come first. It is common to hear parents praise staff members for going the extra mile for their children.

We strive to send students on to middle school with the academic, social and leadership skills they need to be successful. Students who demonstrate these skills are showing Patriot PRIDE, five attributes that help us all do our best. PRIDE stands for Positive Problem Solver, Responsible Citizen, Independent Learner, Do My Best, and Earn and Give Respect. Those life-long skills position our students for success well beyond high school.

When students and adults alike show Patriot PRIDE, we are sending the positive message that Jefferson is the excellent school we know it to be. Most importantly, our smiling students are excited about going to school and being the final piece of the Jefferson community puzzle. It just fits.

## Lidgerwood

Principal: Steve Barnes

Phone: 509.354.3225

Website: [spokaneschools.org/lidgerwood](http://spokaneschools.org/lidgerwood)

Physical address: 5510 N. Lidgerwood St.

Grades served: K-6

Enrollment #: 440

Students, families, staff and an array of volunteers make Lidgerwood a truly special place. Students at Lidgerwood reflect a global society, as they come from various cultural, linguistic, and racial backgrounds. In fact, Spokane Public Schools serves students of over 67 languages and cultures, many of whom call Lidgerwood home. We honor and value the richness that this diversity brings.

Our staff model what it means to be lifelong learners by consistently participating in professional development, which provides instruction that is intentional, aligned with state standards and utilizes research-based best practices. Our staff is committed to maintaining an environment that includes high academic expectations, rigorous and relevant learning experiences, safe and respectful surroundings, and individualized support to help students achieve their grade level expectations.

Our goal is that students are equipped with the tools, strategies, skills, and motivation to be well prepared for a variety of post-secondary pursuits.

## Lincoln Heights

Principal: Nancy Williams

Phone: 509.354.3300

Website: [spokaneschools.org/lincolnheights](http://spokaneschools.org/lincolnheights)

Physical address: 3322 E. 22nd Ave.

Grades served: K-6

Enrollment #: 482

We believe that Lincoln Heights should be a warm, welcoming, kind, caring, fun and exciting place for children, teachers, parents and anyone who walks through our door! Our staff is committed to providing every child with the skills they need to be prepared for a rigorous middle school experience and a pathway to being ready for and successful in college. We strive to create a learning community where all students are valued and respected.

Our more than 480 students are at the core of our mission and we look forward to having close partnerships among the school, home and community in order to make every child's experience a positive one. We are excited to continue our work in AVID (Advancement Via Individual Determination), PBIS (Positive Behavior Intervention and Support), and VTS (Visual Thinking Strategies-MAC Museum).

While working in partnership with our families, we strive to give our students the best learning experience in a nurturing, caring environment. We know that our families are their child's first teacher and involvement in their child's education is critical.

We have high expectations for our students and ourselves. Our staff works tirelessly to provide support to ensure that all students work to their potential and beyond. We strive to add value to all students. We promote a growth mindset that challenges our students to work hard to be smart!

## Linwood

Principal: Gina Naccarato-Keele

Phone: 509.354.3400

Website: [spokaneschools.org/linwood](http://spokaneschools.org/linwood)

Physical address: 906 W. Weile Ave.

Grades served: K-6

Enrollment #: 504

At Linwood Elementary, we have a highly qualified professional staff that is dedicated to each child and their success. Our goal is to create a warm, safe, and nurturing environment for our 520 students. This environment promotes responsibility, self-esteem, and high academic achievement. Our staff hopes that by providing this climate, your child's school experiences will be both happy and productive. Our purpose is to meet the needs of all our students by providing them with rigorous and engaging learning experiences. At Linwood, we believe in "High Expectations and Maximum Support for Every Student Every Day!" You will see this vision statement posted in all classrooms and around the school. Linwood teachers are masterful at providing differentiated instruction to meet the individual needs of all our students. Linwood Elementary is fortunate to have had a three-year partnership with the Museum of Arts & Culture for learning Visual Thinking Strategies. Our teachers have all been trained on how to implement VTS lessons in their classrooms to help students develop critical thinking skills. Linwood also offers multiple after-school activities throughout the year including year-round sports options, LEGO Robotics and Math is Cool.

## Logan

Principal: Brent Perdue  
Phone: 509.354.3434  
Website: [spokaneschools.org/logan](http://spokaneschools.org/logan)  
Physical address: 1001 E. Montgomery Ave.  
Grades served: K-6  
Enrollment #: 404

Logan's diverse learning community, which consists of the Logan staff, students, families and our invaluable community partners, makes this a very special place for children. The Logan family is deeply committed to the goal of helping all children succeed academically, physically, socially and emotionally. In an effort to accomplish this goal, we have established strong partnerships with various organizations, businesses, and individuals in the community. As Logan Lions, students are expected to "ROAR" in everything they do. ROAR is an acronym for our school-wide expectations: Respect self and others, Overcome problems, Act safely and be Responsible. Logan also implements "Kelso's Choices" and "Why Try" programs to motivate students to make good decisions about their behavior and face challenges head on. Kelso's Choices encourage students to utilize multiple strategies to solve small problems. The Why Try philosophy provides a framework to help students develop skills to enhance their ability to cope with the various challenges they face at home and at school. Logan believes it is important to provide our students with the strategies they need to ensure their overall success in the future.

## Longfellow

Principal: Meghan Anderson  
Phone: 509.354.3500  
Website: [spokaneschools.org/longfellow](http://spokaneschools.org/longfellow)  
Physical address: 800 E. Providence Ave.  
Grades served: K-6  
Enrollment #: 541

Longfellow is proud to be an Options school using the Core Knowledge sequence to integrate rich social studies and science content into our reading and writing. Walking through our halls, you will see evidence of amazing learning happening that is unique to this program and to our school. For example, 1<sup>st</sup> graders study the human body systems, second graders study Ancient Asia, third graders study animal classification, and the list goes on and on for every grade level!

We are a neighborhood school where over 90 percent of the students walk to school. Before and after school, parents are often seen together greeting their children and each other. Our families enjoy many school events that highlight the learning that is happening, including math nights, our 5<sup>th</sup> grade wax museum, a school-wide science night, and grade level learning celebrations. There are many traditions here at Longfellow like this. Our dedicated parents and talented staff plan together each year to provide these fun educational experiences!



## Madison

Principal: Heather Jordan  
Phone: 509.354.3600  
Website: [spokaneschools.org/madison](http://spokaneschools.org/madison)  
Physical address: 319 W. Nebraska Ave.  
Grades served: K-6  
Enrollment #: 362

Originally a one-room schoolhouse constructed in 1910, Madison is now home to 363 eager learners. Students first carried their pencil boxes to the current location on the northwest corner of beautiful Franklin Park Nov. 10, 1949. Our 100-year celebration was held in September, 2010.

Madison received National Blue Ribbon status from the Department of Education in 2007. Madison is committed to continuing to work and learn so that students are well prepared for their next levels of education and for a variety of post-secondary pursuits. Madison focuses on mathematics and literacy and is committed to working to help all children achieve the new Common Core objectives.

Our primary goal is to provide success for all our students. Everyone is a learner at Madison Elementary. Children and adults alike continue to learn and grow through rigorous classroom experiences and reflection on learning and on our instruction.

Madison uses assessment-driven dialogue as a factor to determine the academic focus we need to further develop in mathematics and literacy. This focus not only guides our instruction for teaching, but also provides for a sequential learning process necessary for our students to learn.

The Madison community supports educational goals and celebrates diversity and academic successes. We are proud to be the Madison Mustangs!

## Moran Prairie

Principal: Mark Gorman  
Phone: 509.354.3700  
Website: [spokaneschools.org/moranprairie](http://spokaneschools.org/moranprairie)  
Physical address: 4224 E. 57<sup>th</sup> Ave.  
Grades served: K-6  
Enrollment #: 526

In a word, it's people who make Moran Prairie such a special learning community for us all. Here at Moran Prairie, we are proud of our very bright and hard-working students, our dedicated teachers and support personnel and our caring and supportive parents. During the past several years, the Washington State Office of Superintendent of Public Instruction and the State Board of Education have identified Moran Prairie as a recipient of the Washington Achievement Award. This award was created to celebrate top-performing schools and to recognize achievement in multiple categories. This highly selective award is based on a school's performance according to the Washington Achievement Index, a comprehensive measurement of how schools in Washington are performing over time. This award is just one measure of how our students, staff members and community members have worked hard to develop an excellent educational program. More importantly, Moran Prairie students leave their elementary school well prepared to succeed in secondary school and beyond, which is the true measure of a successful learning community. It's a tribute to our wonderful students, our caring staff members and our exceptional parent community. Well done, Moran Prairie community.

*Elementary Schools - continued*

## Mullan Road

Principal: Mike McGinnis  
Phone: 509.354.3800  
Website: [spokaneschools.org/mullanroad](http://spokaneschools.org/mullanroad)  
Physical address: 2616 E. 63rd Ave.  
Grades served: K-6  
Enrollment #: 612

Mullan Road Elementary has a rich history of parent and community involvement to enhance the learning experiences for all our students. Our highly qualified staff provides instruction using the Common Core State Standards, which is a rich and rigorous curriculum. The instructional delivery of this curriculum matches current best practices in education. These together produce top quality students who consistently perform above the district and state average on national standards-based testing.

As well as a high quality academic program, Mullan Road offers a number of enrichment programs after school such as Cross Country, Bloomsday Training, Basketball, Volleyball, Pickle Ball and Table Tennis, and academic offerings such as World Languages, Robotics, Coding, Marimba, Chess Club and more.

Our involved and dedicated PTG sponsors many family events throughout the year, such as the Monster Mash Dance, Movie Night, Walk-a-thon, Spaghetti Feed, and a fundraising auction. Their support to our students and classrooms is extensive and has provided technology such as SmartBoards and computers, as well as other instructional supports.

Additionally, our building was fully remodeled in 2015 to be an up-to-date and modern learning facility. This year we are adding 8 new classrooms that will be completed in May of 2017. These rooms will help add additional instructional space and provide for future class size reduction. Upgrades to technology and lighting, along with heating and cooling systems, make it one of the most state-of-the-art schools in our district.

## Regal

Principal: Tricia Kannberg  
Phone: 509.354.3900  
Website: [spokaneschools.org/regal](http://spokaneschools.org/regal)  
Physical address: 2707 E. Rich Ave.  
Grades served: K-6  
Enrollment #: 458

Regal Elementary is distinctive because of the students and close-knit community we serve. Generations of families growing up in Spokane's Hillyard community have attended Regal and gone on to graduate from Rogers High School.

We are teaching the new leaders of our community. In an effort to accomplish our instructional goals, we use our personnel and fiscal resources very intentionally. Students work with a number of adults during the day to help lower the teacher-to-student ratio for more personalized learning. Students' academic achievement is determined by the Smarter Balanced Assessment, which is administered to third through sixth graders each spring. Students also take part in activities designed to strengthen other abilities such as after school cross-country, basketball, volleyball, and Math is Cool competitions. We are proud of our staff and students' accomplishments and look forward to having Regal Elementary become a second home for the children and families we serve.

## Ridgeview

Principal: Matt Beal  
Phone: 509.354.4000  
Website: [spokaneschools.org/ridgeview](http://spokaneschools.org/ridgeview)  
Physical address: 5610 N. Maple St.  
Grades served: K-5  
Enrollment #: 355

Visitors frequently comment on the warm and friendly atmosphere they feel upon entering our beautiful school. Ridgeview's staff believes in a family-centered approach. We strive to create a safe, nurturing and respectful environment where students are encouraged to take risks, share their thinking and develop a love for learning.

Ridgeview is truly a community school! We are very fortunate to have supportive parents and community members who extend a helping hand as partners in the education of our children. You will frequently see volunteers working with our students in many of our breakout learning areas. Many of these volunteers are retired teachers. We value the relationships that are created and appreciate the opportunity to work with these wonderful individuals. We are very proud of the steady improvements our students have made in the areas of reading, writing and math. Our students continue to learn through rigorous classroom experiences and opportunities to reflect on their learning. Our teachers are learners as well. Our staff works collaboratively to analyze student work and discuss research-based strategies and practices that will promote academic success. With this focused work, Ridgeview will continue to improve its ability to meet the needs of all learners!

## Roosevelt

Principal: Debbie Oakley  
Phone: 509.354.4040  
Website: [spokaneschools.org/roosevelt](http://spokaneschools.org/roosevelt)  
Physical address: 333 W. 14th Ave.  
Grades served: K-6  
Enrollment #: 514

Aside from its superb teaching staff, Roosevelt has many other attributes of which we're proud. The school draws students from all over the city, including the lower South Hill. Therefore, our student population is diverse: rich in experiences, backgrounds and ethnicities. In fact, we have many second-generation families who have specifically sought out Roosevelt as a place for their children to receive an outstanding education in a setting rich with many different cultures.

Roosevelt has a long tradition of excellence and community involvement. Students from Roosevelt go on to be accepted at prestigious universities such as Yale and University of Washington to name a few. We believe that our students benefit from a school experience that includes extracurricular opportunities in addition to a strong academic focus. Roosevelt offers over 20 programs and clubs after school that include year-round sports options as well as chess club, garden club, scholar's club and robotics. We have strong community partnerships with our local rotary and other community groups that provide one-on-one mentoring on a weekly basis for students who might benefit from this assistance. We welcome you to stop by with questions or contact our volunteer coordinators to start coming in regularly. As a staff, we believe that it is only through a strong partnership with you that we can help your child reach his or her full potential. We look forward to working with you to that end.



## Stevens

Principal: Dan Jenkins

Phone: 509.354.4200

Website: [spokaneschools.org/stevens](http://spokaneschools.org/stevens)

Physical address: 1717 E. Sinto Ave.

Grades served: K-6

Enrollment #: 484

At Stevens Elementary we have a partnership with parents and the community to empower each child to achieve his/her fullest potential to become a life-long learner and responsible citizen. We are committed to fostering high expectations and promoting positive attitudes to achieve equity and excellence in a safe and nurturing environment. To assist students in developing behavioral skills to meet school-wide expectations, Stevens Elementary participates in PBIS (Positive Behavioral Interventions and Supports). PBIS has proven to

- Maximize academic engagement and achievement
- Minimize rates of rule violating behaviors
- Encourage acts of respectful and responsible behaviors
- Organize school functions to be more efficient, effective, and relevant
- Improve supports for students with disabilities and those placed at risk of educational failure

We have also become an AVID elementary school in grades 3 through 6. This aligns with our district mission of T-2-4, and assists students in becoming College and Career Ready.

Stevens parents appreciate the teachers who care about their kids and the help they give their children when they are having a hard time with their work.

### **Students have other reasons for why their school is special:**

"Stevens is special because we have AVID and that keeps us organized."

"Our teachers make learning fun and we learn because we are focused."

### **Short list of accomplishments:**

- Academic State Award: 2003-2004 Writing, 2004-2005 Reading
- Stevens School Young Citizenship Award: 2005-2006
- Washington State School of Distinction: 2007
- School Improvement Award: 2008

## Sheridan

Principal: Larry Quisano

Phone: 509.354.4100

Website: [spokaneschools.org/sheridan](http://spokaneschools.org/sheridan)

Physical address: 3737 E. 5<sup>th</sup> Ave.

Grades served: Preschool-6

Enrollment #: 444

Sheridan is special because of our diverse school community, which is made up of students, staff, families, volunteers and community partners. We are all committed to helping students achieve their very best.

At Sheridan, we attempt to "Win the Day." What this means is that we focus on what we need to accomplish daily. My belief is if we win the day, we have the opportunity to win the week. If we win the week, we can win the month, and if we win the month it gives us the best chance of winning the year.

We also find many opportunities to celebrate the success of our students. We have adopted P.B.I.S. (Positive Behavioral Interventions and Supports) school-wide where we have common language and expectations for students. With P.B.I.S., we find many ways to celebrate the success of students. For example, we honor classes of the week for meeting school-wide expectations and celebrate our students of the month who show the most Tiger P.R.I.D.E.

We are also fortunate to have Communities in Schools on our school site where they organize mentors to meet with our students, participate in school functions and distribute items to our students and community.

*SPS offers options to help make students' educational experience more rigorous and rewarding.*

## Westview

Principal: Cathy Comfort  
Phone: 509.354.4300  
Website: [spokaneschools.org/westview](http://spokaneschools.org/westview)  
Physical address: 3520 W. Bismark Ave.  
Grades served: K-6  
Enrollment #: 488

So many reasons can be found for what makes Westview special! It begins with the daily opportunities we have to work with wonderful children and families. This school takes pride in our commitment to helping all students show success in their learning while growing as respectable, responsible citizens for our future. The staff at Westview works diligently to collaborate about instruction, climate and learning. One of our goals is to continue creating and maintaining a safe emotional and physical environment for all students. We strive to teach our children about good decision making. Parents often comment about the warm, friendly and inviting atmosphere. We continue to work with our students to show success on the state assessments. As our state shifts to Common Core state standards, our work becomes even more urgent around preparing students to meet or exceed these standards on the new Smarter Balanced assessment. Slowly, our students are making strides in strengthening their skills in all areas. We continue to look for ways to help them build more skills and meet the standards set by the state of Washington.

Truly, Westview is a school that exists for children!

## Whitman

Principal: Kara Powell  
Phone: 509.354.4320  
Website: [spokaneschools.org/whitman](http://spokaneschools.org/whitman)  
Physical address: 5400 N. Helena St.  
Grades served: K-6  
Enrollment #: 558

Whitman's rigorous academic program has helped students learn at high levels.

Our award-winning school is a skilled, committed learning community with staff providing outstanding instruction using the exceptional curriculum guide and instructional materials provided by Spokane Public Schools. Our coaching staff provides professional development on site so that our program is well articulated from grade to grade.

Because of the intentional use of resources for student learning, we have shown growth in our math and reading scores over time and were named a Washington State School of Distinction for the years 2007 and 2010. We have also received two Academic Achievement Awards from Washington State for our work in mathematics. Whitman is very proud to have been selected as one of two schools in Washington to receive the National Title I Distinguished School Award in 2010. In addition to high-quality academic instruction, Whitman offers a variety of extracurricular activity choices and family events that create a strong sense of community.

## Willard

Principal: Matt Truitt  
Phone: 509.354.4444  
Website: [spokaneschools.org/willard](http://spokaneschools.org/willard)  
Physical address: 500 W. Longfellow Ave.  
Grades served: K-6  
Enrollment #: 569

What makes Willard Elementary special is the dedication, expertise, and committed people who help support student growth every day. The staff at Willard are talented teachers who go above and beyond to ensure the success of all students in meeting rigorous academic and behavioral standards that are essential in preparation for post-secondary pursuit. We have an amazing group of volunteers who share their time and talents with students every day and take time to engage students in meaningful relationships that add great value to their schooling experience.

Willard is incredibly proud of our WATCH D.O.G.S. (Dads Of Great Students) program, an educational initiative of the National Center for Fathering, which works to bring fathers and father figures into the nation's classrooms and schools. The primary goals of this program are to provide positive male role models for Willard students and to enhance school security and help create a safer and more productive educational environment. Fathers and father figures serve as an unobtrusive presence in school, as they assist our faculty in many of their daily duties. Our group WATCH D.O.G.S. are an incredibly successful, positive support for our students and staff.

We are proud of our school, students and families: we are proud to be the Willard Cougars!

## Wilson

Principal: Tony Ressa  
Phone: 509.354.4500  
Website: [spokaneschools.org/wilson](http://spokaneschools.org/wilson)  
Physical address: 911 W. 25th Ave.  
Grades served: K-6  
Enrollment #: 361

Wilson is a place where the students, staff, and community share the functions of creating and maintaining a learning environment that is respectful, safe, nurturing, and academically balanced. You are invited to participate in all of our school activities. Volunteers are appreciated – we can always use a helping hand.

Wilson Elementary has been honored with the Washington State Achievement Award nine times. This award is given in recognition of schools that fall in the top five percent of all elementary schools across the state. The award is based on a matrix of indicators including measures of closing the achievement gap and monitoring progress over time. We were fortunate enough to be one of only a few elementary schools in the Spokane area to be honored. This award is a testament to the hard work of our students, parents and staff.

*Our T-2-4 goal: Preparing students to successfully complete some form of higher education (technical, 2-year or 4-year)*

## Woodridge

Principal: Kale Colyar  
Phone: 509.354.4600  
Website: [spokaneschools.org/woodridge](http://spokaneschools.org/woodridge)  
Physical address: 5100 W. Shawnee Ave.  
Grades served: K-6  
Enrollment #: 458

Woodridge is an outstanding elementary school characterized by high student achievement and active parent and community involvement. We serve families that value and support education with a dedicated, professional, and highly trained staff. We know that we have a school full of future young leaders, and the staff and community are committed to ensuring that our students leave Woodridge well prepared to meet the challenges of the 21st century.

While student achievement is our primary focus, we understand that strong relationships are essential to student motivation and a sense of well-being. We are a “Bucket Filling” school and promote the important social skills necessary to learn, and eventually work, in a diverse democratic society. Bucket Filling honors students for their positive peer interactions. This program is built on the idea that every interaction that a person has during a typical day involves either “Filling” someone else’s bucket by demonstrating positive character or “Dipping” someone else’s bucket by demonstrating negative character. At Woodridge, we all strive to be Bucket Fillers!

We invite and appreciate parent input and enjoy generous support from our PTSO. We have a large and active volunteer program that supports teachers, and even more importantly, benefits our students through individual or small group academic support.

## Middle Schools (7-8)

### Chase

Principal: John Andes  
Phone: 509.354.5000  
Website: [spokaneschools.org/chase](http://spokaneschools.org/chase)  
Physical address: 4747 E. 37<sup>th</sup> Ave.  
Grades served: 7-8  
Enrollment #: 711

Our middle school strives to create an environment that is academically excellent, socially equitable, and developmentally responsive. We believe that through this balanced approach, we best prepare our students to be ready for college, for a good career, and for citizenship in our democratic society. Our students continue to improve in their academic skills; we have a focus on reading/ writing strategies, as well as math and science competencies. Essential to this academic growth are the positive staff members we have who build relationships with their students, resulting in a strong, student-centered, middle school culture. An indication of this strong culture is the high participation rate (over 60%) we have in student activities. Chase also holds many academic events: such things as The Evening of Excellence and our Family Fun Math Night serve to bring students, parents, and staff members together. Finally, we know that by understanding and addressing the unique developmental characteristics of our early adolescent students, we have the best chance of helping them reach the high standards necessary for success in school and beyond.



### Garry

Principal: Rob Reavis  
Phone: 509.354.5200  
Website: [spokaneschools.org/garry](http://spokaneschools.org/garry)  
Physical address: 725 E. Joseph Ave.  
Grades served: 7-8  
Enrollment #: 589

Garry is continuing to grow as a school on the move with rising tests scores and cutting edge programs designed to improve achievement and empower students. Technology is currently being utilized to implement advanced assessment tools that provide teachers with in-depth information about each student’s individual progress and areas of strength.

In addition, a number of staff have “flipped” their classrooms and are using a blended learning model to deliver instruction in a more differentiated way. All students participate in an advocacy program where self-reflection of academic performance and personality traits drives goal development and future career aspirations.

At Garry, parental participation is strongly encouraged and supported with a student-led conference, an active Parent Advisory Group, as well as classes for families wanting to build their parenting skills and awareness of adolescent development. All members of the learning community actively work to provide enriching activities for students that meet the needs of the current generation. As a result, a multitude of opportunities such as pre-engineering and robotics, yearbook and media production, as well as a robust music and fine arts program are accessible to students. Garry is an AVID school, with a healthy AVID elective program and many AVID strategies being used throughout the building.

In addition, Garry, through the support of generous donors, is in year three of a three-year partnership with Gonzaga University, Communities in Schools, and the Boys and Girls Club to provide support, mentoring, tutoring and other activities for students who find themselves behind their peers in academic areas, or struggling with attendance and/or behavior. We also offer a rigorous support program with three levels of reading intervention, as well as a math support program designed to accelerate student growth. We have a homework center 4 days per week and an online course completion program known as iCAN to help students avoid failure. We are now in our second year of PBIS to help students develop the self discipline and behavioral habits of successful adults.

## Glover

Principal: Kim Halcro  
Phone: 509.354.5400  
Website: [spokaneschools.org/glover](http://spokaneschools.org/glover)  
Physical address: 2404 W. Longfellow Ave.  
Grades served: 7-8  
Enrollment #: 496

Glover Middle School is an incredible school focused on preparing all students for a college preparatory curriculum at the high school level. We have focused resources to ensure all students leave Glover finding success in all academic areas. Teachers implement AVID college success strategies school-wide, such as organizational skills, critical reading strategies, Cornell note-taking and questioning strategies so all students are prepared to enter high school and a post-secondary program ready to succeed. We also offer longer class periods for all students in English and Math since these are gatekeeper courses for college. As a result, last year Glover students attained an average of 11% growth on the Smarter Balanced Assessment in English and Math compared to an average of 2% growth for other middle school students in Spokane and Washington State.

Additionally, we have an amazing Fine Arts program that includes drama, art, band, percussion, orchestra and choir. Our band and orchestra students are participating in the "Music Innovates" program that is a partnership between SPS and the Spokane Symphony. Students meet after school daily to be instructed and mentored by Spokane Symphony and community members.

Finally, we are a leader among the middle schools with full implementation of STEM programs including Computer Science, MESA, Robotics and Pre-Engineering courses that are giving students the 21st century skills needed for college and the global workplace. Additionally, we offer challenging courses where students can earn high school credits in Algebra, Geometry, and Spanish. Glover is truly a school where teachers and staff support students with both rigor and relationships to help each student find success.

## Sacajawea

Principal: Jeremy Ochse  
Phone: 509.354.5500  
Website: [spokaneschools.org/sacajawea](http://spokaneschools.org/sacajawea)  
Physical address: 401 E. 33rd Ave.  
Grades served: 7-8  
Enrollment #: 782

Sacajawea students are hardworking and embrace the many joys of a comprehensive middle school experience. We believe it is essential to expose students to high expectations and provide high support. This combination propels each student's pursuit of meeting their potential as a learner and citizen in the community. Each day our students experience a college-ready and college-going culture. This is demonstrated by rigorous core academic classes that include options for acceleration in Math, English, Science and Social Studies. Many Sacajawea students are recognized in high school as merit semi-finalists and finalists in addition to recognition as Spokane Scholars. Students are offered a robust menu of elective offerings during their middle school experience. Comprehensive music offerings, visual arts, high school level Spanish and Chinese, pre-engineering, and bio-technology are several of our exemplary elective options.

Sacajawea Middle School is a true community where students focus on building strong academic and social behaviors. Positive Behaviors Interventions and Supports (PBIS) is an important part of our school as we believe positive feedback builds excellent habits. Students are encouraged to participate outside of the school day in our many extra-curricular programs. Over 600 students participate annually in athletics, music, or clubs after school. This includes athletic competition against area schools, music concerts, and clubs such as Underwater Robotics, Cyber-Patriots, Young Lawyers of America, and Mobile Apps Development.

## Salk

Principal: Carole Meyer  
Phone: 509.354.5600  
Website: [spokaneschools.org/salk](http://spokaneschools.org/salk)  
Physical address: 6411 N. Alberta St.  
Grades served: 6-8  
Enrollment #: 712

Salk Middle School is a professional learning community that is passionate and dedicated to providing a high quality education to every student. We are the only SPS middle school to have a 6th grade cohort. In the classroom, Salk students take part in a challenging selection of core academic courses as well as an elective program that focuses on the application of technology, health and fitness, and fine arts. Salk offers high school credit-bearing courses such as Algebra, Geometry, Spanish and French. We also offer exceptional vocal and instrumental music programs. Salk is an exciting place where students are exposed to a variety of experiences that prepare them for success in high school and beyond.

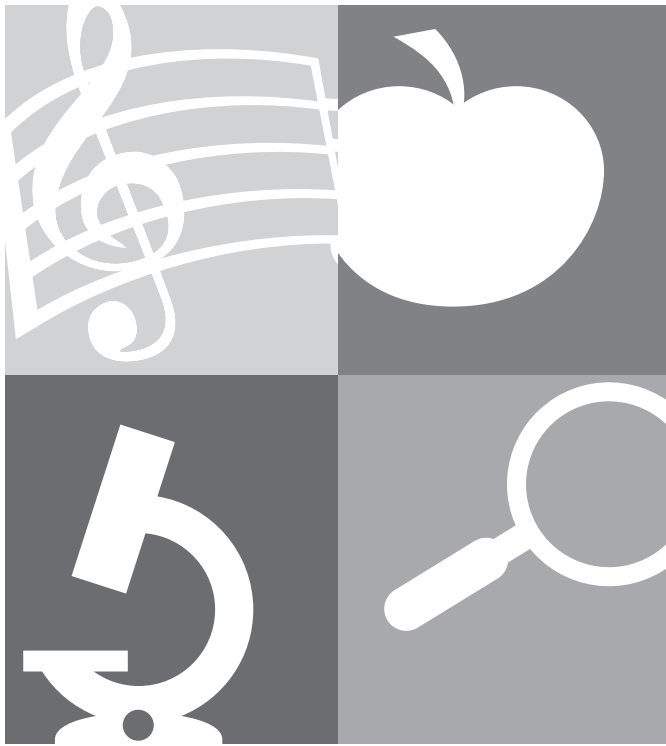
Technology is being used to implement assessment tools that provide teachers with in-depth information about each student's individual progress and areas of strength. All students participate in SPARTAN PRIDE goals: Prepared to Learn; Responsible for Actions; Inspire Others; Dedication to Self-Goals; Earn and Give Respect. Student-led conferences occur once a year, where students share their academic progress toward standards and register for classes.

We are dedicated to creating a Career- and College-Going Culture in our school. Academic support is offered after school in the ICAN (Individual Course Achievement Now) program. Our goal is to keep our students current and meeting standard in all their classes. Salk students can choose from a wide range of after-school programs including interscholastic athletics, dance team, robotics and 6th grade intramurals. Research has demonstrated that students who are involved in school or community activities tend to have fewer discipline issues and maintain higher grade point averages than students who are not involved.

Finally, we encourage the parents of each of our students to make it a point to stay closely involved with their student throughout the middle school years. Adolescence can be a very challenging and equally rewarding time; positive, nurturing parental support is critical to the success of each student during the middle school years and beyond. Our goal is to work in partnership with the parents/guardians of our students. Your attendance and participation in school activities is always welcomed.







## High Schools (9-12)

### Ferris

Principal: Ken Schutz  
 Phone: 509.354.6000  
 Website: [spokaneschools.org/ferris](http://spokaneschools.org/ferris)  
 Physical address: 3020 E. 37<sup>th</sup> Ave.  
 Grades served: 9-12  
 Enrollment #: 1690

The Ferris community is thrilled with the complete modernization of our campus. Our new facilities are beautiful, secure, and brimming with cutting-edge technology. Ferris will continue its "Tradition of Excellence" in providing a full breadth of programs in academics, arts, activities, and athletics. With our new facilities we are now able to offer contemporary programs in Biomedicine and Engineering. We have a growing Advanced Placement program with 25 AP course offerings. Thirty-eight percent of our freshman are enrolled in advanced level math and science classes including many honors classes. Our commitment is for every student to graduate from Ferris well prepared to succeed as they move on to a Technical, 2-Year, or 4-Year program to meet their career and life goals.

Traditions play a vital role in the successful culture that thrives at Ferris. The entire Ferris community becomes involved in Rubber Chicken, Hello Week, Spirit Cons and so on. Parents are highly involved and significant contributors to the vitality of the Ferris community. The Parent Advisory Committee (PAC), Booster Clubs, and the Parent/Teacher Group (PTG) all provide parents ways to give of their time and talents to support the success of Ferris students. The PTG produces the annual community variety show, Ham on Regal, that includes over 300 Ferris parents and staff. Proceeds from the show support activities, athletics, and academic programs for the entire school.

Our comprehensive curriculum is designed to prepare students for success after high school by developing the skills and knowledge needed for the changing demands of the 21st century world and work place. We encourage all students to take a challenging, relevant course of study. Students should work to maximize their options for life after high school by taking rigorous courses in our Advanced Placement program and/or advanced courses in Career and Technical Education or the Arts. At Ferris, every student can excel. To support student success, our program includes a variety of extended learning opportunities and interventions for students who need additional support. We want to provide every opportunity possible for students to get the help they need to be successful. We encourage all students to stretch themselves in the selection of their academic classes as well as choosing to become involved in our rich variety of athletics and school supported clubs and activities. From our championship sports programs to our nationally renowned music programs, there is something for everyone.

Over 70 percent of Ferris graduates go on to higher education. For many years, each graduating class has amassed over \$2 million in scholarships and grants (not financial aid/loans). The class of 2015 received over \$3.7 million in scholarships.

Here's what Ferris students and staff have to say about their school:

"Ferris is unique from all other schools because of the pride shared among students. The challenging and caring teaching staff demands that we look at life and school from different perspectives."

"There is a special sense of community that exists at Ferris."

"School spirit is very important here at Ferris. Every club and activity is truly supported."

"Ferris is an incredible place to be a teacher or a student. Kids can be fantastic at whatever they choose to do."

### Shaw

Principal: Jon Swett  
 Phone: 509.354.5800  
 Website: [spokaneschools.org/shaw](http://spokaneschools.org/shaw)  
 Physical address: 4106 N. Cook St.  
 Grades served: 7-8  
 Enrollment #: 571

Shaw Middle School has the ambitious goal of meeting the social and academic needs of each student. We believe middle school is the most important two years of a student's public education because these years set students up for success in high school and beyond. At Shaw, we are striving to have each student prepared with a college and career ready transcript for their future pathway in high school and beyond. Students are encouraged and supported to take at least one "stretch" class in both years of middle school. We offer an array of course options, including AVID, Accelerated English, Math, Social Studies, Spanish 1 & 2, Algebra, Geometry, Pre-engineering, Exploring Computer Science, and Robotics. The SPRINT Program offers alternative learning environments which encompass all four core classes throughout the two-year middle school experience. Viking Seminar is focused on a school-wide advocacy experience for students to learn and develop AVID strategies, character growth traits, and promote college/career readiness experiences. Alongside academics, we promote afterschool clubs and activities outside of the school day to ensure success of the whole child.

Shaw Middle School knows that each student has unique talents, strengths, and characteristics. We have developed our school expectations to be consistent and supportive for students, guardians, and parents...be respectful, be responsible, and be safe. Shaw Vikings have dreams for their future; we will support our students' efforts to be successful in middle school by providing each and every student engaging, rigorous, and relevant learning experiences. We believe all students can and will learn at Shaw Middle School.

*High Schools - continued*

## Lewis and Clark

Principal: Marybeth Smith

Phone: 509.354.7000

Website: [spokaneschools.org/lewisclark](http://spokaneschools.org/lewisclark)

Physical address: 521 W. 4th Ave.

Grades served: 9-12

Enrollment #: 1806

LC is a school rich in tradition and culture that expects and receives the highest levels of performance from our student body. The diversity of culture, race, and interests are celebrated and embraced at Lewis and Clark High School.

LC's focus on rigorous academic opportunities and high expectations is evident in the success of our students. Our consistent focus is on T-2-4 and preparing students for their many post-high school options. In 2015, all freshmen, sophomores and juniors took the PSAT, which resulted in four National Merit semifinalists and 15 commended students based on exemplary scores. We also provided the opportunity for every junior to take the SAT, which opens the door to college admission for all of our students. LC's Advanced Placement (AP) program continues to expand each year providing more opportunities for our students to experience college-level curriculum while in high school. Last year, we administered 1,224 AP exams to 550 students with 882 scores qualifying for college credits.

Based on their AP performance, 13 students were named AP National Scholars, 75 AP Scholars with Distinction, 37 AP Scholars with Honor, and 79 AP Scholars. In addition, nine students earned the coveted AP Capstone Scholars Diploma.

The hard work of the LC staff and students has gained national attention with Newsweek, The Daily Beast, and The Washington Post as they continue to name LC one of the top high schools in the country.

*SPS is committed to making sure that all doors are open to our students after they graduate from high school.*

## North Central

Principal: Steve Fisk

Phone: 509.354.6300

Website: [spokaneschools.org/northcentral](http://spokaneschools.org/northcentral)

Physical address: 1600 N. Howard St.

Grades served: 9-12

Enrollment #: 1472

North Central High School is one of five comprehensive high schools in SPS. Located just north of downtown Spokane, North Central added a new facility including a weight room and locker rooms in 2010. In 2014, due to the fiscal conservation of the school district, NC was able to add a new 11-classroom complex that features new math and science classrooms along with the new home for the Institute of Science and Technology. In 2016, SPS began construction on a new commons/cafeteria space with new Leadership and DECA classroom spaces for our staff and students.

North Central currently has 37 sections of honor-level courses, which are offered to all students in English, Social Studies, and Mathematics beginning in the freshman year. North Central offers 21 Advanced Placement courses with 47 sections, and currently has the largest AP program in Eastern Washington for a school of its size. North Central was recognized as the College Board Western Regional Innovation Award Winner in 2009-2010 for our college preparatory programs and academic press. North Central has been recognized by U.S. News and World Report, Newsweek and the Washington Post for its exemplary AP Program in the 2009-2016 school years. And, NC was the only public high school in the world to have a 100-percent pass rate for its AP Cambridge/Capstone class in 2012 and 2013. This new and successful program helps prepare students for the world of research and publication at university.

In addition, students may apply for college credit for Biological Solutions and Spanish through Eastern Washington University, and for Photography, Business Computers and Teaching Academy through the Community Colleges of Spokane. Students may also access the Skill Center and work experience through our Applied Technology, Business, and Family and Consumer Science Courses. We currently offer AVID (Advancement Via Individual Determination) classes at all levels. We also feature a four-year academic program in Molecular Biology. This program has received national and state recognition for innovation and novelty in STEM sciences. Additionally, North Central began a 7th and 8th grade middle school program, and also serves all 6th grade students with a mini-genetics unit called the Power of the Seed.



## Rogers

Principal: Lori Wyborney

Phone: 509.354.6600

Website: [spokaneschools.org/rogers](http://spokaneschools.org/rogers)

Physical address: 1622 E. Wellesley Ave.

Grades served: 9-12

Enrollment #: 1567

John R. Rogers continues to be a model of improvement. Our goal is to prepare all students for post-secondary education by helping them graduate with a college-ready transcript. Students who graduate with a college-ready transcript have the necessary classes to be accepted into 4-year universities. Over the last four years, we have increased the number of students graduating with college-ready transcripts from 37% to 70%. This provides students with the opportunity to choose their post-secondary path, whether it be college/ university, military, tech school, trade school, or career training. In order to meet our goal of “all” students, we continue to seek ways to enlist more parent/guardian collaboration and encourage our students to be committed to their academic success. And, we believe success comes when we are able to work effectively with families and the greater community to support our students.

We offer an extensive Advanced Placement program, with a wide variety of course offerings. Sixty-five percent of our students take at least one AP class. Last year, working with Equal Opportunity Schools, we were able to eliminate the opportunity gap for all demographic groups. John R. Rogers also offers STEM pathways in BioMedical Science, Pre-Engineering, and Computer Science. The Bio-Med students are partnered with Washington State University and Jubilant Hollister-Steir Laboratories, gaining invaluable scientific experiences that have created many post-secondary opportunities for our students. This year we opened a new STEM lab for Computer Science and Pre Engineering complete with laser cutter, 3-D computers and printers, allowing our students to learn in a rich and rigorous environment. Rogers is also an AVID school, providing extra support for students in the middle and for first generation college-going students. The AVID class of 2016 had 100% of students accepted into four year universities. Our designation as an AVID schoolwide site benefits students in reading, writing, and thinking, and better prepares them for the rigors of college.

We provide a range of support programs such as GEAR-UP, AP Study Table, Homework Center, 7th Hour, and summer programs to help ensure our students' success. We encourage all students to participate in the activities that are provided before and after school in order to enrich their individual high school experience.

The John R. Rogers High School staff is focused on a learning environment that is personalized and built on relationships. We focus on a common instructional framework in every classroom that provides students with a structure of learning, as well as a literacy-rich classroom for all students.

Our crest states “Familia Sumus,” meaning “We are Family.” Our alumni organizations are more than 30,000 strong, with many alumni activities throughout the year. We are John R.

## Shadle Park

Principal: Julie S. Lee

Phone: 509.354.6700

Website: [spokaneschools.org/shadle](http://spokaneschools.org/shadle)

Physical address: 4327 N. Ash St.

Grades served: 9-12

Enrollment #: 1298

Shadle Park High School supports an instructional framework known as the Learning Criteria to create an optimal high school experience for every student as they prepare for successfully pursuing a post-secondary option of Technical, 2-year or 4-year college and/or military preference. Both teachers and support staff are committed to helping students maximize their learning in four components of the Learning Criteria. These components are: Core Academic Learning, Stretch Learning, Student Engagement and Personal Skill Development.

Shadle Park has much to celebrate, from its high graduation rate to its continuing academic achievement and collection of challenging and quality programs. Most recently Shadle Park High School was recognized with a Silver Ranking by U.S. News & World Report, and by the Equal Opportunities School Foundation for being in the 1% of schools nationwide with equitable Advanced Placement programs. These honors are the result of a commitment by staff to provide both the academic focus and the social support that each of our students and families need and deserve.

Our school strives to provide a supportive and personalized experience through advisories and an interconnected teamwork of counselors, support staff and teachers to meet the needs of each student. We are also proud to be a comprehensive high school where students have access to a wide variety of programs that allow each student to discover their passions and gifts. These programs include a strong career and technical education focus, a vibrant fine and performing arts program, athletics, activities, and unique clubs and traditions like the Highlander Bagpipers, Dancers & Drummers. We also offer an extensive menu of College Board Advanced Placement courses along with access to programs like AVID and Running Start.

None of this would be possible without the active involvement of the extended Shadle Park Highlander family. This family is made up of strong alumni, community members, parents, organizations like the SPSHS Booster Club and the Parent Advisory Council, and the students and staff of Shadle Park. Our greatest resource is the ability of all of these groups to come together as one unified team with a common vision of helping all students achieve excellence in academics, co-curricular activities, personal skills and solid preparation for the future.

*We have moved the finish line past graduation to help ensure our students are ready, that they get in, and then make it through their choice of higher education.*

## Special Criteria Schools

These require students to fulfill some sort of special criteria to attend.

### Libby Center

Principal: Debra DeWitt

Phone: 509.354.7500

Website: [spokaneschools.org/libby](http://spokaneschools.org/libby)

Physical address: 2900 E. First Ave.

Grades served: 3-8

Enrollment #: 349

From the outside, Libby Center looks exactly like it was built in 1928, strong and sturdy, as though it was meant to be something important in the lives of the Spokane community for both children and adults. Originally opening as a Spokane Public Schools middle school, Libby Center eventually changed its mission in 1996 to become the site of a spectrum of programs to meet our community's needs.

We invite you to visit our learning site, and to view our various programs in each of our centers:

- The Gifted Education Center, including Odyssey
- The Special Materials Library
- The Professional Development Center
- The Technology Center, including Spokane Virtual Learning

It is our hope that every student's time at Libby will be happy, productive and full of engaging and rigorous learning experiences. We believe all children can achieve at high levels and they deserve our best efforts on a daily basis. Ongoing collaboration between home and school is essential to both children's academic and social success. We invite you to become involved at our school, so together we can demonstrate to all Libby's students the value and importance of a successful school life.

We asked our students what makes Libby special, and they said:

"We get to make friends with people from all over Spokane."

"We get to be different, to be ourselves, in a special way."

"All students here can learn at their own rates. If they need more time, they can have it. If they learn fast, they can move right on."

"We are challenged here to the extent of our abilities."

## On Track Academy

Principal: Lisa Mattson

Phone: 509.354.7449

Website: [spokaneschools.org/ota](http://spokaneschools.org/ota)

Physical address: 2802 E. Rich Ave.

Grades served: 11-12

Enrollment #: 340

As a small, option high school within Spokane Public Schools, On Track Academy uses a uniquely personalized approach to education in order to meet the needs of all students. Offering a tailored plan for each student, On Track Academy always keeps in mind the motto of enabling students to "Create What's Next" for themselves.

Students have the opportunity to accelerate their learning and not only graduate on time, but be prepared for success in their chosen T-2-4 Post-Secondary Pathway (technical school, two-year college, four-year university, military or the workforce). At On Track, students have educational options ranging from schedules that include electives at NewTech Skill Center to supported College in High School courses through a partnership with Spokane Falls Community College (SOTAP).

Using technology and Blended Learning strategies, students experience a rigorous and engaging learning environment. Students spend a portion of their school day focused on core academic content with their On Track teacher and advisor. Additionally, On Track Academy students enhance the value to their learning, gaining 21st century skills by accessing the OTA Academy of Arts, Pre-Engineering and Robotics, Leadership, Computer Science, Maker/Invention opportunities or the NewTech Skill Center.

By embedding College and Career Readiness into the classroom, On Track students are connected to college entrance testing, receive support in completing their FAFSA and college applications, and experience career exploration through volunteer work, job shadows, or internships.

Relationships are key to everything that happens at On Track Academy. Every On Track student has a dedicated advisor who knows them personally, supports them in setting educational and personal goals, and partners with them to achieve those goals.

### Students at On Track Academy will:

- Create What's Next by partnering with their advisor and the College and Career support team
- Experience a customized education to fit their unique needs
- Design a learning plan in order to meet all state and district graduation requirements as well as prepare them for their chosen T-2-4 pathway
- Experience hands-on, real world learning
- Be in control of their education

*[spokaneschools.org/enrollment](http://spokaneschools.org/enrollment)*

## **Eagle Peak School at Pratt**

Principal: Melinda Keberle

Phone: 509.354.7100

Website: [spokaneschools.org/eaglepeak](http://spokaneschools.org/eaglepeak)

Physical address: 6903 E. 4<sup>th</sup> Ave.

Grades served: 4-12

Eagle Peak School serves students in 4th-12th grade in five different programs. Our goal is to equip students with academic, behavioral, and social/emotional skills in order to prepare them for any post-secondary pursuit. We offer a structured and supportive learning environment for students who need more support with behavior and social/emotional skills than their neighborhood school can provide. Our staff are highly trained in relationship development, de-escalation and crisis management.

## **MAP**

Principal: Dave Crump

Phone: 509.354.6299

Website: [spokaneschools.org](http://spokaneschools.org)

Physical address: 1807 N. Washington

Grades served: 9-12

Enrollment #: 18

Map High School is a specialized school for grades 9 -12. All students are dealing with mental illness and/or emotional fragility. The school capacity is 25 students. There are three teachers, two instructional assistants and two mental health therapists on staff. Students work with all teachers to meet high school graduation requirements. Mental Health therapy is an integral part of the school week. Map will access vocational opportunities, the Skill Center, and other transitional programs as the student's needs and abilities allow.

Students are referred by their home high school to a high school assistant principal meeting. This is an administrative review. The next step is a multi-agency referral meeting. We then bring the student and guardian(s) into the program for a tour and discussion.





Spokane Public Schools  
*excellence for everyone*

Spokane Public Schools complies with all federal and state rules and regulations and does not discriminate on the basis of age, sex, marital status, race, color, creed, national origin, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability, sexual orientation including gender expression or gender identity, or honorably discharged veteran or military status. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities, and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to the school district's officers as follows: Title IX/Staff Civil Rights Officer, Tennille Jeffries-Simmons, (509) 354-7265 • Harassment, Intimidation, Bullying (HIB)/Student Civil Rights Officer, Dr. Adam Swinyard (509) 354-7393, • 504 Compliance Officer, Gwen Harris (509) 354-7393 • ADA Officer, Tennille Jeffries-Simmons (509) 354-7265 • Affirmative Action Officer, Mary Templeton, (509) 354-5961 • Equal Opportunity Officer, Ramon Alvarez, (509) 354-7344 • 200 N. Bernard Street, Spokane, WA 99201-0206.

# T-2-4

*Preparing students to successfully complete some form of higher education: technical, 2-year or 4-year*

**Spokane Public Schools believes that a great school system:**

→ **builds on the strengths** and gifts of each child,

→ provides students from poverty the same **opportunities for success** after high school as students from non-poverty homes,

→ instills in every student the belief that they can **achieve more** than they think possible, and

→ assures that every adult in the system is committed to the **successful completion** of some form of higher education for every child.

We have moved the finish line past graduation to help ensure our students are **ready**, that they get **in**, and then make it **through** their choice of higher education.



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